

General Assembly

Governor's Bill No. 830

January Session, 2009

LCO No. 2980

02980____

Referred to Committee on Education

Introduced by:

SEN. MCKINNEY, 28th Dist.

REP. CAFERO, 142nd Dist.

AN ACT CONCERNING THE GOVERNOR'S RECOMMENDATIONS REGARDING EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Subsection (i) of section 10-217a of the general statutes is
- 2 repealed and the following is substituted in lieu thereof (Effective July
- 3 1, 2009):
- 4 (i) Notwithstanding the provisions of this section, for the fiscal years
- 5 ending June 30, 2008, [and] to June 30, [2009] 2011, inclusive, the
- 6 amount of the grants payable to local or regional boards of education
- 7 in accordance with this section shall be reduced proportionately if the
- 8 total of such grants in such year exceeds the amount appropriated for
- 9 purposes of this section.
- Sec. 2. Subsection (b) of section 10-281 of the general statutes is
- 11 repealed and the following is substituted in lieu thereof (Effective July
- 12 1, 2009):
- 13 (b) Notwithstanding the provisions of this section, for the fiscal

- 14 years ending June 30, 2004, to June 30, [2009] 2011, inclusive, the
- amount of the grants payable to local or regional boards of education
- 16 in accordance with this section shall be reduced proportionately if the
- 17 total of such grants in such year exceeds the amount appropriated for
- 18 purposes of this section.
- 19 Sec. 3. Subsection (d) of section 10-71 of the general statutes is
- 20 repealed and the following is substituted in lieu thereof (Effective July
- 21 1, 2009):
- 22 (d) Notwithstanding the provisions of this section, for the fiscal
- 23 years ending June 30, 2004, to June 30, [2009] 2011, inclusive, the
- 24 amount of the grants payable to towns, regional boards of education or
- 25 regional educational service centers in accordance with this section
- 26 shall be reduced proportionately if the total of such grants in such year
- 27 exceeds the amount appropriated for the purposes of this section for
- 28 such year.
- Sec. 4. Subdivision (4) of subsection (a) of section 10-266m of the
- 30 general statutes is repealed and the following is substituted in lieu
- 31 thereof (Effective July 1, 2009):
- 32 (4) Notwithstanding the provisions of this section, for the fiscal
- 33 years ending June 30, 2004, to June 30, [2009] 2011, inclusive, the
- 34 amount of transportation grants payable to local or regional boards of
- 35 education shall be reduced proportionately if the total of such grants in
- 36 such year exceeds the amount appropriated for such grants for such
- 37 year.
- Sec. 5. Section 10-17g of the general statutes is repealed and the
- 39 following is substituted in lieu thereof (*Effective July 1, 2009*):
- 40 Annually, the board of education for each local and regional school
- 41 district that is required to provide a program of bilingual education,
- 42 pursuant to section 10-17f, may make application to the State Board of
- 43 Education and shall thereafter receive a grant in an amount equal to

44 the product obtained by multiplying the total appropriation available 45 for such purpose by the ratio which the number of eligible children in 46 the school district bears to the total number of such eligible children 47 state-wide. The board of education for each local and regional school 48 district receiving funds pursuant to this section shall annually, on or 49 before September first, submit to the State Board of Education a 50 progress report which shall include (1) measures of increased 51 educational opportunities for eligible students, including language 52 support services and language transition support services provided to 53 such students, (2) program evaluation and measures of the 54 effectiveness of its bilingual education and English as a second 55 language programs, including data on students in bilingual education 56 programs and students educated exclusively in English as a second 57 language programs, and (3) certification by the board of education 58 submitting the report that any funds received pursuant to this section 59 have been used for the purposes specified. The State Board of 60 Education shall annually evaluate programs conducted pursuant to 61 section 10-17f. For purposes of this section, measures of the 62 effectiveness of bilingual education and English as a second language 63 programs include state-wide mastery examination results and 64 graduation and school dropout rates. Notwithstanding the provisions 65 of this section, for the fiscal year ending June 30, 2009, to June 30, 2011, 66 inclusive, the amount of grants payable to local or regional boards of 67 education under this section shall be reduced proportionately if the 68 total of such grants in such year exceeds the amount appropriated for 69 such grants for such year.

Sec. 6. Subsection (f) of section 10-66j of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 72 1, 2009):

(f) Notwithstanding the provisions of this section, for the fiscal years ending June 30, 2004, to June 30, [2009] 2011, inclusive, the amount of grants payable to regional educational service centers shall be reduced proportionately if the total of such grants in such year

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- 77 exceeds the amount appropriated for such grants for such year.
- Sec. 7. Subsection (d) of section 10-76g of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 80 1, 2009):
- 81 (d) Notwithstanding the provisions of this section, for the fiscal 82 years ending June 30, [2004, to June 30, 2007, inclusive] 2010, and June 83 30, 2011, the amount of the grants payable to local or regional boards 84 of education in accordance with this section, except grants paid in 85 accordance with subdivision (2) of subsection (a) of this section, for the 86 fiscal years ending June 30, [2006] 2010, and June 30, [2007] 2011, shall 87 be reduced proportionately if the total of such grants in such year 88 exceeds the amount appropriated for the purposes of this section for 89 such year.
- 90 Sec. 8. Subsection (c) of section 10-264*l* of the general statutes is 91 repealed and the following is substituted in lieu thereof (*Effective July* 92 *1*, 2009):
- 93 (c) (1) The maximum amount each interdistrict magnet school 94 program, except those described in subparagraphs (A) and (B) of 95 subdivision (3) of this subsection, shall be eligible to receive per 96 enrolled student who is not a resident of the town operating the 97 magnet school shall be (A) six thousand sixteen dollars for the fiscal 98 year ending June 30, 2008, and (B) six thousand seven hundred thirty 99 dollars for the fiscal year ending June 30, 2009, [(C) seven thousand 100 four hundred forty dollars for the fiscal year ending June 30, 2010, and 101 (D) eight thousand one hundred fifty-eight dollars for the fiscal year 102 ending June 30, 2011] and each fiscal year thereafter. The per pupil 103 grant for each enrolled student who is a resident of the town operating 104 the magnet school program shall be three thousand dollars for the fiscal year ending June 30, 2008, and each fiscal year thereafter. 105
 - (2) For the fiscal year ending June 30, 2003, and each fiscal year thereafter, the commissioner may, within available appropriations,

provide supplemental grants for the purposes of enhancing educational programs in such interdistrict magnet schools, as the commissioner determines. Such grants shall be made after the commissioner has reviewed and approved the total operating budget for such schools, including all revenue and expenditure estimates.

- (3) (A) Each interdistrict magnet school operated by a regional educational service center that enrolls less than fifty-five per cent of the school's students from a single town, or a regional educational service center that enrolls less than sixty per cent of its students from Hartford pursuant to the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., shall receive a per pupil grant in the amount of (i) six thousand two hundred fifty dollars for the fiscal year ending June 30, 2006, (ii) six thousand five hundred dollars for the fiscal year ending June 30, 2007, (iii) seven thousand sixty dollars for the fiscal year ending June 30, 2008, and (iv) seven thousand six hundred twenty dollars for the fiscal year ending June 30, 2010, and (vi) eight thousand seven hundred forty-one dollars for the fiscal year ending June 30, 2011] and each fiscal year thereafter.
- (B) Each interdistrict magnet school operated by a regional educational service center that enrolls at least fifty-five per cent of the school's students from a single town, or a regional educational service center that enrolls at least sixty per cent of its students from Hartford pursuant to the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., shall receive a per pupil grant for each enrolled student who is not a resident of the district that enrolls at least fifty-five per cent of the school's students in the amount of (i) six thousand sixteen dollars for the fiscal year ending June 30, 2008, and (ii) six thousand seven hundred thirty dollars for the fiscal year ending June 30, 2009, [(iii) seven thousand four hundred forty dollars for the fiscal year ending June 30, 2010, and (iv) eight thousand one hundred fifty-eight dollars for the fiscal year ending June 30, 2011] and each fiscal year thereafter. The per pupil grant for each enrolled student

who is a resident of the district that enrolls at least fifty-five per cent of the school's students shall be three thousand dollars.

- (4) The amounts of the grants determined pursuant to this subsection shall be proportionately adjusted, if necessary, within available appropriations, and in no case shall any grant pursuant to this section exceed the reasonable operating budget of the interdistrict magnet school program, less revenues from other sources. Any interdistrict magnet school program operating less than full-time, but at least half-time, shall be eligible to receive a grant equal to sixty-five per cent of the grant amount determined pursuant to this subsection.
- (5) Within available appropriations, the commissioner may make grants to the following entities that operate an interdistrict magnet school that assists the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as determined by the commissioner and that provide academic support programs and summer school educational programs approved by the commissioner to students participating in such interdistrict magnet school program: (A) Regional educational service centers, (B) local and regional boards of education, (C) the Board of Trustees of the Community-Technical Colleges on behalf of a regional communitytechnical college, (D) the Board of Trustees of the Connecticut State University System on behalf of a state university, (E) the Board of Trustees for The University of Connecticut on behalf of the university, (F) the board of governors for an independent college or university, as defined in section 10a-37, or the equivalent of such a board, on behalf of the independent college or university, (G) cooperative arrangements pursuant to section 10-158a, and (H) any other third-party not-forprofit corporation approved by the commissioner.
- (6) Within available appropriations, the Commissioner of Education may make grants, in an amount not to exceed seventy-five thousand dollars, for start-up costs associated with the development of new interdistrict magnet school programs that assist the state in meeting

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- the goals of the 2008 stipulation and order for Milo Sheff, et al. v.
- 174 William A. O'Neill, et al., as determined by the commissioner, to the
- 175 following entities that develop such a program: (A) Regional
- educational service centers, (B) local and regional boards of education,
- 177 (C) the Board of Trustees of the Community-Technical Colleges on
- 178 behalf of a regional community-technical college, (D) the Board of
- 179 Trustees of the Connecticut State University System on behalf of a state
- university, (E) the Board of Trustees for The University of Connecticut
- 181 on behalf of the university, (F) the board of governors for an
- independent college or university, as defined in section 10a-37, or the
- 183 equivalent of such a board, on behalf of the independent college or
- university, (G) cooperative arrangements pursuant to section 10-158a,
- and (H) any other third-party not-for-profit corporation approved by
- the commissioner.
- 187 Sec. 9. Subsection (b) of section 10-16q of the general statutes is
- repealed and the following is substituted in lieu thereof (Effective July
- 189 1, 2009):
- (b) (1) For the fiscal year ending June 30, 2006, the per child cost of
- 191 the Department of Education school readiness component of the
- 192 program offered by a school readiness provider shall not exceed six
- thousand six hundred fifty dollars.
- 194 (2) For the fiscal year ending June 30, 2009, and each fiscal year
- thereafter, the per child cost of the Department of Education school
- 196 readiness program offered by a school readiness provider shall not
- 197 exceed eight thousand three hundred forty-six dollars.
- 198 (3) Notwithstanding the provisions of subsection (e) of section 10-
- 199 16p, as amended by this act, the Department of Education shall not
- 200 provide funding to any school readiness provider that (A) on or before
- 201 January 1, 2004, first entered into a contract with a town to provide
- school readiness services pursuant to this section and is not accredited
- 203 on January 1, 2007, or (B) after January 1, 2004, first entered into a
- 204 contract with a town to provide school readiness services pursuant to

205 this section and does not become accredited by the date three years 206 after the date on which the provider first entered into such a contract, 207 except that the Commissioner of Education may grant an extension of 208 time for a school readiness program to become accredited or 209 reaccredited, provided (i) prior to such extension, the Department of 210 Education conducts an on-site assessment of any such program and 211 maintains a report of such assessment completed in a uniform manner, 212 as prescribed by the commissioner, that includes a list of conditions 213 such program must fulfill to become accredited or reaccredited, (ii) the 214 program is licensed by the Department of Public Health if required to 215 be licensed by chapter 368a, (iii) the program has a corrective action 216 plan that shall be prescribed by and monitored by the Commissioner 217 of Education, and (iv) the program meets such other conditions as may 218 be prescribed by the commissioner. During the period of such 219 extension, such program shall be eligible for funding pursuant to said 220 section 10-16p.

- (4) A school readiness provider may provide child day care services and the cost of such child day care services shall not be subject to such per child cost limitation.
- Sec. 10. Subsection (e) of section 10-16p of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 226 1, 2009):
- 227 (e) (1) For the fiscal year ending June 30, 2009, and each fiscal year 228 thereafter, priority school districts and former priority school districts 229 shall receive grants based on the sum of the products obtained by (A) 230 multiplying the district's number of contracted slots on March [30, 231 2008] thirtieth of the fiscal year prior to the fiscal year in which the 232 grant is to be paid, by the per child cost pursuant to subdivision (2) of 233 subsection (b) of section 10-16q, as amended by this act, except that 234 such per child cost shall be reduced for slots that are less than year-235 round, and (B) multiplying the number of additional or decreased slots 236 the districts have requested for the fiscal year [ending June 30, 2009] in

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- 237 which the grant is to be paid, by the per child cost pursuant to 238 subdivision (2) of subsection (b) of said section 10-16q, except such per 239 child cost shall be reduced for slots that are less than year-round. If 240 said sum exceeds the available appropriation, such number of requested additional slots shall be reduced, as determined by the 242 Commissioner of Education, to stay within the available appropriation.
 - (2) If funds appropriated for the purposes of subsection (c) of this section are not expended, the Commissioner of Education may use such unexpended funds to support local school readiness programs. The commissioner may use such funds for purposes including, but not limited to, (A) assisting local school readiness programs in meeting and maintaining accreditation requirements, (B) providing training in implementing the preschool assessment and curriculum frameworks, including training to enhance literacy teaching skills, (C) developing a state-wide preschool curriculum, (D) developing student assessments for students in grades kindergarten to two, inclusive, (E) developing and implementing best practices for parents in supporting preschool and kindergarten student learning, (F) developing and implementing strategies for children to transition from preschool to kindergarten, (G) providing for professional development, including assisting in career ladder advancement, for school readiness staff, and (H) providing supplemental grants to other towns that are eligible for grants pursuant to subsection (c) of this section.
 - (3) Notwithstanding subdivision (2) of this subsection, for the fiscal [years ending June 30, 2008, and June 30, 2009] year ending June 30, 2010, and each fiscal year thereafter, the Department of Education may retain up to one [hundred ninety-eight thousand two hundred dollars] per cent of the amount appropriated for purposes of this [section] subsection for coordination, [program evaluation] professional development and administration.
- 267 Sec. 11. Subsection (g) of section 10-16p of the general statutes is 268 repealed and the following is substituted in lieu thereof (Effective July

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(g) Subject to the provisions of this subsection, no funds received by a town pursuant to subsection (c) or (d) of this section or section 10-16u shall be used to supplant federal, state or local funding received by such town for early childhood education, provided [(1)] a town may use [the greater of (A) twenty-five thousand dollars, or (B) up to five per cent but no more than fifty thousand dollars of the amount received an amount determined in accordance with this subsection for coordination, program evaluation and administration. Such amount shall be at least twenty-five thousand dollars but not more than one hundred thousand dollars and shall be determined by the Department of Education in consultation with the Department of Social Services based on the school readiness grant award allocated to the town pursuant to subsection (c) or (d) of this section or section 10-16u [for coordination, program evaluation and administration, and (2) if a town provides twenty-five thousand dollars in and the number of operating sites for coordination, program evaluation and administration. Such amount shall be increased by an amount equal to local funding provided for early childhood education coordination, program evaluation and administration, [such town may use up to ten per cent but no more than seventy-five thousand dollars of such amount for coordination, program evaluation and administration not to exceed twenty-five thousand dollars. Each town that receives a grant pursuant to said subsection (c) or (d) or section 10-16u shall designate a person to be responsible for such coordination, program evaluation and administration and to act as a liaison between the town and the Departments of Education and Social Services. Each school readiness program that receives funds pursuant to this section or section 10-16u shall provide information to the department or the school readiness council, as requested, that is necessary for purposes of any school readiness program evaluation.

Sec. 12. Subsection (b) of section 10-16p of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July*

302 1, 2009):

303 (b) The Department of Education shall be the lead agency for school 304 readiness. For purposes of this section and section 10-16u, school 305 readiness program providers eligible for funding from the Department 306 of Education shall include local and regional boards of education, 307 regional educational service centers, family resource centers and 308 providers of child day care centers, as defined in section 19a-77, Head 309 Start programs, preschool programs and other programs that meet 310 such standards established by the Commissioner of Education. The 311 department shall establish standards for school readiness programs. 312 The standards may include, but need not be limited to, guidelines for 313 staff-child interactions, curriculum content, including preliteracy 314 development, lesson plans, parent involvement, staff qualifications 315 and training, transition to school and administration. The department 316 shall develop age-appropriate developmental skills and goals for 317 children attending such programs. The commissioner, in consultation 318 with the Commissioners of Higher Education and Social Services and 319 other appropriate entities, shall develop a continuing education 320 training program for the staff of school readiness programs. For 321 purposes of this section, prior to July 1, [2015] 2017, 322 qualifications" means there is in each classroom an individual who has 323 at least the following: (1) A credential issued by an organization 324 approved by the Commissioner of Education and nine credits or more, 325 and on and after July 1, 2005, twelve credits or more, in early 326 childhood education or child development from an institution of 327 higher education accredited by the Board of Governors of Higher 328 Education or regionally accredited; (2) an associate's degree with nine 329 credits or more, and on and after July 1, 2005, twelve credits or more, 330 in early childhood education or child development from such an 331 institution; (3) a four-year degree with nine credits or more, and on 332 and after July 1, 2005, twelve credits or more, in early childhood 333 education or child development from such an institution; or (4) 334 certification pursuant to section 10-145b with an endorsement in early 335 childhood education or special education, and on and after July 1,

336 [2015] 2017, "staff qualifications" means there is in each classroom an 337 individual who has at least the following: (A) A bachelor's degree in 338 early childhood education or childhood development, or in a related 339 field approved by the Commissioner of Education from an institution 340 of higher education accredited by the Board of Governors of Higher 341 Education or regionally accredited; or (B) certification pursuant to 342 section 10-145b with an endorsement in early childhood education or 343 special education.

Sec. 13. Subsection (c) of section 10-66ee of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2009):

(c) (1) The state shall pay in accordance with this subsection, to the fiscal authority for a state charter school for each student enrolled in such school, for the fiscal year ending June 30, 2006, seven thousand six hundred twenty-five dollars, for the fiscal year ending June 30, 2007, eight thousand dollars, for the fiscal year ending June 30, 2008, eight thousand six hundred fifty dollars, and for the fiscal year ending June 30, 2009, and for each fiscal year thereafter, nine thousand three hundred dollars. Such payments shall be made as follows: Twenty-five per cent of the amount not later than July fifteenth and September fifteenth based on estimated student enrollment on May first, and twenty-five per cent of the amount not later than January fifteenth and the remaining amount not later than April fifteenth, each based on student enrollment on October first. If the total amount appropriated for grants pursuant to this subdivision exceeds eight thousand six hundred fifty dollars per student for the fiscal year ending June 30, 2008, and exceeds nine thousand three hundred dollars for the fiscal year ending June 30, 2009, and for each fiscal year thereafter, the amount of such grants payable per student shall be increased proportionately, except that such per student increase shall not exceed seventy dollars. Any amount of such appropriation remaining after such per student increase may be used by the Department of Education for supplemental grants to interdistrict magnet schools

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pursuant to subdivision (2) of subsection (c) of section 10-264*l*, as amended by this act, to pay for a portion of the audit required pursuant to section 10-66*ll*, to pay for expenses incurred by the Department of Education to ensure the continuity of a charter school where required by a court of competent jurisdiction and, in consultation with the Secretary of the Office of Policy and Management, to pay expenses incurred in the creation of a school pursuant to section 10-74g. For the fiscal year ending June 30, 2005, such increase shall be limited to one hundred ten dollars per student.

(2) In the case of a student identified as requiring special education, the school district in which the student resides shall: (A) Hold the planning and placement team meeting for such student and shall invite representatives from the charter school to participate in such meeting; and (B) pay the state charter school, on a quarterly basis, an amount equal to the difference between the reasonable cost of educating such student and the sum of the amount received by the state charter school for such student pursuant to subdivision (1) of this subsection and amounts received from other state, federal, local or private sources calculated on a per pupil basis. Such school district shall be eligible for reimbursement pursuant to section 10-76g, as amended by this act. The charter school a student requiring special education attends shall be responsible for ensuring that such student receives the services mandated by the student's individualized education program whether such services are provided by the charter school or by the school district in which the student resides.

Sec. 14. Subdivision (1) of subsection (a) of section 10-264h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):

(a) (1) For the fiscal year ending June 30, 1996, until the fiscal year ending June 30, 2003, a local or regional board of education, regional educational service center or a cooperative arrangement pursuant to section 10-158a for purposes of an interdistrict magnet school may be

401 eligible for reimbursement up to the full reasonable cost of any capital 402 expenditure for the purchase, construction, extension, replacement, 403 leasing or major alteration of interdistrict magnet school facilities, 404 including any expenditure for the purchase of equipment, in 405 accordance with this section. (A) For the fiscal year ending June 30, 406 2004, and each fiscal year thereafter, such entities, and (B) for the fiscal 407 year ending June 30, 2008, and each fiscal year thereafter, the following 408 entities that operate an interdistrict magnet school that assists the state 409 in meeting the goals of the 2008 stipulation and order for Milo Sheff, et 410 al. v. William A. O'Neill, et al., as determined by the commissioner: (i) 411 The Board of Trustees of the Community-Technical Colleges on behalf 412 of a regional community-technical college, (ii) the Board of Trustees of 413 the Connecticut State University System on behalf of a state university, 414 (iii) the Board of Trustees for The University of Connecticut on behalf 415 of the university, (iv) the board of governors for an independent 416 college or university, as defined in section 10a-37, or the equivalent of 417 such a board, on behalf of the independent college or university, and 418 (v) any other third-party not-for-profit corporation approved by the 419 commissioner may be eligible for reimbursement up to ninety-five per 420 cent of such cost. To be eligible for reimbursement under this section a 421 magnet school construction project shall meet the requirements for a 422 school building project established in chapter 173, except that the 423 Commissioner of Education may waive any requirement in such 424 chapter for good cause. On and after July 1, 1997, the commissioner 425 shall approve only applications for reimbursement under this section 426 that he finds will reduce racial, ethnic and economic isolation. On and 427 after July 1, 2009, applications for reimbursement under this section for 428 the construction of new interdistrict magnet schools shall not be 429 accepted until the commissioner approves a comprehensive state-wide 430 interdistrict magnet school plan, unless the commissioner determines 431 that such construction will assist the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et 432 433 al.

434 Sec. 15. Subsection (b) of section 10-264l of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 436 1, 2009):

(b) Applications for interdistrict magnet school program operating grants awarded pursuant to this section shall be submitted annually to the Commissioner of Education at such time and in such manner as the commissioner prescribes, except that on and after July 1, 2009, applications for such operating grants for new interdistrict magnet schools, other than those that the commissioner determines will assist the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., shall not be accepted until the commissioner approves a comprehensive state-wide interdistrict magnet school plan. In determining whether an application shall be approved and funds awarded pursuant to this section, the commissioner shall consider, but such consideration shall not be limited to: (1) Whether the program offered by the school is likely to increase student achievement; (2) whether the program is likely to reduce racial, ethnic and economic isolation; (3) the percentage of the student enrollment in the program from each participating district; and (4) the proposed operating budget and the sources of funding for the interdistrict magnet school. In the case of an interdistrict magnet school that will assist the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as determined by the commissioner, the commissioner shall also consider whether the school is meeting the desegregation standards set forth in said stipulation and order. If such school has not met the desegregation standards by the second year of operation, it shall not be entitled to receive a grant pursuant to this section unless the commissioner finds that it is appropriate to award a grant for an additional year or years for purposes of compliance with said stipulation and order. If requested by the commissioner, the applicant shall meet with the commissioner or the commissioner's designee to discuss the budget and sources of funding. Except as provided in this section, the commissioner shall not award a grant to a program that is in operation prior to July 1, 2005, if more than eighty per cent of its

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469 total enrollment is from one school district, except that the 470 commissioner may award a grant for good cause, for any one year, on 471 behalf of an otherwise eligible magnet school program, if more than 472 eighty per cent of the total enrollment is from one district. The 473 commissioner shall not award a grant to a program that begins 474 operations on or after July 1, 2005, if more than seventy-five per cent of 475 its total enrollment is from one school district or if less than twenty-476 five or more than seventy-five per cent of the students enrolled are 477 pupils of racial minorities, as defined in section 10-226a, except that the 478 commissioner may award a grant for good cause, for one year, on 479 behalf of an otherwise eligible interdistrict magnet school program, if 480 more than seventy-five per cent of the total enrollment is from one 481 district or less than twenty-five or more than seventy-five per cent of 482 the students enrolled are pupils of racial minorities. The commissioner 483 may not award grants pursuant to such an exception for a second 484 consecutive year except as provided for in the 2008 stipulation for Milo 485 Sheff, et al. v. William A. O'Neill, et al., as determined by the 486 commissioner.

- Sec. 16. Section 10-16s of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
- (a) The Commissioners of Education and Social Services shall develop an agreement to define the duties and responsibilities of their departments concerning school readiness programs. The commissioners shall consult with other affected state agencies and with the Early Childhood Education Cabinet. The agreement shall include, but not be limited to, a multiyear interagency agreement to establish and implement an integrated school readiness plan. Functions to be described and responsibilities to be undertaken by the two departments shall be delineated in the agreement.
- (b) (1) There shall be an Early Childhood Education Cabinet. The cochairpersons of the cabinet shall be the Governor, or the Governor's designee, and the Commissioner of Education, or the commissioner's

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501 designee. The cabinet shall consist of the Secretary of the Office of 502 or the secretary's and Management 503 Commissioners of Social Services, Higher Education, Public Health, 504 Children and Families and Developmental Services 505 commissioners' designees, the cochairpersons of each of the joint 506 standing committees of the General Assembly having cognizance of 507 matters relating to education and human services or the 508 cochairpersons' designees, the executive director of the Commission on 509 Children, or the director's designee, and one person representing a 510 local or regional school readiness council appointed by the president 511 pro tempore of the Senate, and a representative of the Connecticut 512 Head Start Association appointed by the speaker of the House of 513 Representatives. The Department of Education shall provide 514 administrative services to the Early Childhood Education Cabinet and 515 the Governor's Early Childhood Research and Policy Council 516 established pursuant to Executive Order No. 13, issued by Governor 517 M. Jodi Rell, on February 7, 2006.

- (2) Within available appropriations, the Early Childhood Education Cabinet shall [(A)] advise the Commissioner of Education on policies and initiatives to meet the goals established in section 10-160. [, (B) no later than July 1, 2008, begin a state-wide longitudinal evaluation of the school readiness program, in consultation with the Department of Social Services and the Department of Education, that examines the educational progress of children from prekindergarten programs to grade three, inclusive, (C) develop budget requests for the early childhood program, and (D) promote consistency of quality and comprehensiveness of early childhood services.]
- (c) On or before January 1, 2008, the commissioners shall adopt assessment measures of school readiness programs for use by such programs in conducting their annual evaluations pursuant to section 10-16q, as amended by this act. The commissioners may adopt the assessment measures used for Head Start programs.

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- (d) (1) Not later than December 1, 2008, [and annually thereafter,] the Early Childhood Education Cabinet shall develop and implement an accountability plan for early child education services. The plan shall identify and define appropriate population indicators and program and system measures of the readiness of children to enter kindergarten. Not later than December 31, 2008, and annually thereafter, the [cabinet] Department of Education shall report, in accordance with the provisions of section 11-4a, on the measures implemented in accordance with this subdivision to the Office of Policy and Management and to the joint standing committees of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies, education, human services and higher education and employment advancement.
 - (2) As part of the plan implemented pursuant to subdivision (1) of this subsection, [the Early Childhood Education Cabinet, in consultation with] the Department of Education and the Office of Policy and Management, shall consider the development of data sharing agreements between state agencies and shall analyze whether the data can be combined to assess the progress of children toward school readiness.
 - (3) Providers of early childhood education that receive state funding shall employ the program measures developed pursuant to subdivision (1) of this subsection to evaluate the effectiveness of their services. Not later than June 30, 2009, and annually thereafter, each such provider shall report, in accordance with the provisions of section 11-4a, the results of such evaluation to the [Early Childhood Education Cabinet] Department of Education.
 - [(e) The Early Childhood Education Cabinet established under this section shall develop minimum standards and a range of higher standards of quality for all early care and education programs receiving state funding. Not later than December 31, 2008, and annually thereafter, the cabinet shall report, in accordance with the

provisions of section 11-4a, on the plan developed in accordance with this subsection to the joint standing committees of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies, education, human services and higher education and employment advancement.

(f) The Early Childhood Education Cabinet established under this section shall, in consultation with the Office of Workforce Competitiveness, develop a quality workforce development plan for school readiness. Such plan shall explicitly address how to meet the requirements of subsection (b) of section 10-16p through a dual approach of: (1) Supporting the workforce in obtaining required degrees and credentials; and (2) encouraging students in institutions of higher education to pursue degrees in early childhood education. Not later than December 31, 2008, and annually thereafter, the cabinet shall report, in accordance with the provisions of section 11-4a, on the plan developed in accordance with this subsection to the joint standing committees of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies, education, human services and higher education and employment advancement.]

Sec. 17. Subsection (g) of section 10-233c of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2009):

(g) On and after July 1, [2009] <u>2011</u>, suspensions pursuant to this section shall be in-school suspensions, unless during the hearing held pursuant to subsection (a) of this section, the administration determines that the pupil being suspended poses such a danger to persons or property or such a disruption of the educational process that the pupil shall be excluded from school during the period of suspension. An in-school suspension may be served in the school that the pupil attends, or in any school building under the jurisdiction of the local or regional board of education, as determined by such board.

Sec. 18. Section 10-266aa of the general statutes is repealed and the

- following is substituted in lieu thereof (*Effective July 1, 2010*):
- 598 (a) As used in this section:
- 599 (1) "Receiving district" means any school district that accepts 600 students under the program established pursuant to this section;
- (2) "Sending district" means any school district that sends students it
 would otherwise be legally responsible for educating to another school
 district under the program; and
- 604 (3) "Minority students" means students who are "pupils of racial minorities", as defined in section 10-226a.
- 606 (b) There is established, within available appropriations, an 607 interdistrict public school attendance program. The purpose of the 608 program shall be to: (1) Improve academic achievement; (2) reduce 609 racial, ethnic and economic isolation or preserve racial and ethnic 610 balance; and (3) provide a choice of educational programs for students 611 enrolled in the public schools. The Department of Education shall 612 provide oversight for the program, including the setting of reasonable 613 limits for the transportation of students participating in the program, 614 and may provide for the incremental expansion of the program for the 615 school year commencing in 2000 for each town required to participate 616 in the program pursuant to subsection (c) of this section.
- 617 (c) The program shall be phased in as provided in this subsection. 618 (1) For the school year commencing in 1998, and for each school year 619 thereafter, the program shall be in operation in the Hartford, New 620 Haven and Bridgeport regions. The Hartford program shall operate as 621 a continuation of the program described in section 10-266j. Students 622 who reside in Hartford, New Haven or Bridgeport may attend school 623 in another school district in the region and students who reside in such 624 other school districts may attend school in Hartford, New Haven or 625 Bridgeport, provided, beginning with the 2001-2002 school year, the 626 proportion of students who are not minority students to the total

number of students leaving Hartford, Bridgeport or New Haven to participate in the program shall not be greater than the proportion of students who were not minority students in the prior school year to the total number of students enrolled in Hartford, Bridgeport or New Haven in the prior school year. The [regional educational service center operating the program Department of Education shall make program participation decisions in accordance with the requirements of this subdivision. (2) For the school year commencing in 2000, and for each school year thereafter, the program shall be in operation in New London, provided beginning with the 2001-2002 school year, the proportion of students who are not minority students to the total number of students leaving New London to participate in the program shall not be greater than the proportion of students who were not minority students in the prior year to the total number of students enrolled in New London in the prior school year. The [regional educational service center operating the program Department of Education shall make program participation decisions in accordance with this subdivision. (3) The Department of Education may provide, within available appropriations, grants for the fiscal year ending June 30, 2003, to the remaining regional educational service centers to assist school districts in planning for a voluntary program of student enrollment in every priority school district, pursuant to section 10-266p, which is interested in participating in accordance with this subdivision. For the school year commencing in 2003, and for each school year thereafter, the voluntary enrollment program may be in operation in every priority school district in the state. Students from other school districts in the area of a priority school district, as determined by the [regional educational service center] Department of Education pursuant to subsection (d) of this section, may attend school in the priority school district, provided such students bring racial, ethnic and economic diversity to the priority school district and do not increase the racial, ethnic and economic isolation in the priority school district.

(d) School districts which received students from New London

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under the program during the 2000-2001 school year shall allow such students to attend school in the district until they graduate from high school. The attendance of such students in such program shall not be supported by grants pursuant to subsections (f) and (g) of this section but shall be supported, in the same amounts as provided for in said subsections, by interdistrict cooperative grants pursuant to section 10-74d to the [regional educational service centers operating such programs] Department of Education.

(e) Once the program is in operation [in the region served by a regional educational service center] pursuant to subsection (c) of this section, the Department of Education shall [provide an annual grant to such regional educational service center to assist school districts [in its area] in administering the program and [to provide staff to] assist students participating in the program to make the transition to a new school and [to] act as a liaison between the parents of such students and the new school district. [Each regional educational service center] The Department of Education shall determine which school districts [in its area] are located close enough to a priority school district to make participation in the program feasible in terms of student transportation pursuant to subsection (f) of this section, provided any student participating in the program prior to July 1, 1999, shall be allowed to continue to attend the same school such student attended prior to said date in the receiving district until the student completes the highest grade in such school. [Each regional educational service center] The Department of Education shall convene, annually, a meeting of representatives of such school districts in order for such school districts to report, by [March thirty-first] April fifteenth, the number of spaces available for the following school year for out-ofdistrict students under the program. [Annually, each regional educational service center shall provide a count of such spaces to the Department of Education by April fifteenth.] If there are more students who seek to attend school in a receiving district than there are spaces available, the [regional educational service center] Department of Education shall assist the school district in determining attendance by

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the use of a lottery or lotteries designed to preserve or increase racial, ethnic and economic diversity, except that the [regional educational service center] Department of Education shall give preference to siblings and to students who would otherwise attend a school that has lost its accreditation by the New England Association of Schools and Colleges or has been identified as in need of improvement pursuant to the No Child Left Behind Act, P.L. 107-110. The admission policies shall be consistent with section 10-15c and this section. No receiving district shall recruit students under the program for athletic or extracurricular purposes. Each receiving district shall allow out-of-district students it accepts to attend school in the district until they graduate from high school.

(f) The Department of Education shall provide grants to [regional educational service centers or local or regional boards of education for the reasonable cost of transportation for students participating in the program. For the fiscal year ending June 30, 2003, and each fiscal year thereafter, the department shall provide such grants within available appropriations, provided the state-wide average of such grants does not exceed an amount equal to three thousand two hundred fifty dollars for each student transported, except that the Commissioner of Education may grant [to regional educational service centers] additional sums from funds remaining in the appropriation for such transportation services if needed to offset transportation costs that exceed such maximum amount. The [regional educational service centers] local or regional boards of education shall provide reasonable transportation services to high school students who wish to participate in supervised extracurricular activities. For purposes of this section, the number of students transported shall be determined on September first of each fiscal year.

(g) The Department of Education shall provide, within available appropriations, an annual grant to the local or regional board of education for each receiving district in an amount not to exceed two thousand five hundred dollars for each out-of-district student who

- attends school in the receiving district under the program. Each town which receives funds pursuant to this subsection shall make such funds available to its local or regional board of education in supplement to any other local appropriation, other state or federal grant or other revenue to which the local or regional board of education is entitled.
 - (h) Notwithstanding any provision of this chapter, each sending district and each receiving district shall divide the number of children participating in the program who reside in such district or attend school in such district by two for purposes of the counts for subdivision (22) of section 10-262f and subdivision (2) of subsection (a) of section 10-261.
 - (i) In the case of an out-of-district student who requires special education and related services, the sending district shall pay the receiving district an amount equal to the difference between the reasonable cost of providing such special education and related services to such student and the amount received by the receiving district pursuant to subsection (g) of this section and in the case of students participating pursuant to subsection (d) of this section, the per pupil amount received pursuant to section 10-74d. The sending district shall be eligible for reimbursement pursuant to section 10-76g, as amended by this act.
 - (j) Nothing in this section shall prohibit school districts from charging tuition to other school districts that do not have a high school pursuant to section 10-33.
 - (k) On or before October fifteenth of each year, the Commissioner of Education shall determine if the enrollment in the program pursuant to subsection (c) of this section for the fiscal year is below the number of students for which funds were appropriated. If the commissioner determines that the enrollment is below such number, the additional funds shall not lapse but shall be used by the commissioner in accordance with this subsection. (1) Any amount up to five hundred

- thousand dollars of such nonlapsing funds shall be used for supplemental grants to receiving districts on a pro rata basis for each out-of-district student in the program pursuant to subsection (c) of this section who attends the same school in the receiving district as at least nine other such out-of-district students, not to exceed one thousand dollars per student. (2) Any remaining nonlapsing funds shall be used for interdistrict cooperative grants pursuant to section 10-74d.
 - (l) For purposes of the state-wide mastery examinations under section 10-14n, students participating in the program established pursuant to this section shall be considered residents of the school district in which they attend school.
 - (m) Within available appropriations, the commissioner may make grants to regional education service centers which provide summer school educational programs approved by the commissioner to students participating in the program.
 - (n) The Commissioner of Education may provide grants for children in the Hartford program described in this section to participate in preschool and all day kindergarten programs. In addition to the subsidy provided to the receiving district for educational services, such grants may be used for the provision of before and after-school care and remedial services for the preschool and kindergarten students participating in the program.
 - (o) Within available appropriations, the commissioner may make grants for academic student support for programs pursuant to this section that assist the state in meeting the goals of the 2008 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al., as determined by the commissioner.
- Sec. 19. Subsection (a) of section 10-215b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 789 1, 2009):

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(a) The State Board of Education is authorized to expend in each fiscal year an amount equal to (1) the money required pursuant to the matching requirements of said federal laws and shall disburse the same in accordance with said laws, and (2) [ten] <u>five</u> cents per lunch served in the prior school year in accordance with said laws by any local or regional board of education, the regional vocational-technical school system or governing authority of a state charter school, interdistrict magnet school or endowed academy approved pursuant to section 10-34 that participates in the National School Lunch Program and certifies pursuant to section 10-215f that the nutrition standards established by the Department of Education pursuant to section 10-215e shall be met.

Sec. 20. Subdivision (6) of subsection (a) of section 10-262h of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2009):

(6) For the fiscal year ending June 30, 1996, and each fiscal year thereafter, a grant in an amount equal to the amount of its target aid as described in subdivision (32) of section 10-262f except that such amount shall be capped in accordance with the following: (A) For the fiscal years ending June 30, 1996, June 30, 1997, June 30, 1998, and June 30, 1999, for each town, the maximum percentage increase over its previous year's base revenue shall be the product of five per cent and the ratio of the wealth of the town ranked one hundred fifty-third when all towns are ranked in descending order to each town's wealth, provided no town shall receive an increase greater than five per cent. (B) For the fiscal years ending June 30, 2000, June 30, 2001, June 30, 2002, June 30, 2003, and June 30, 2004, for each town, the maximum percentage increase over its previous year's base revenue shall be the product of six per cent and the ratio of the wealth of the town ranked one hundred fifty-third when all towns are ranked in descending order to each town's wealth, provided no town shall receive an increase greater than six per cent. (C) No such cap shall be used for the fiscal year ending June 30, 2005, or any fiscal year thereafter. (D) For the

fiscal year ending June 30, 1996, for each town, the maximum percentage reduction from its previous year's base revenue shall be equal to the product of three per cent and the ratio of each town's wealth to the wealth of the town ranked seventeenth when all towns are ranked in descending order, provided no town's grant shall be reduced by more than three per cent. (E) For the fiscal years ending June 30, 1997, June 30, 1998, and June 30, 1999, for each town, the maximum percentage reduction from its previous year's base revenue shall be equal to the product of five per cent and the ratio of each town's wealth to the wealth of the town ranked seventeenth when all towns are ranked in descending order, provided no town's grant shall be reduced by more than five per cent. (F) For the fiscal year ending June 30, 2000, and each fiscal year thereafter, no town's grant shall be less than the grant it received for the prior fiscal year. (G) For each fiscal year prior to the fiscal year ending June 30, 2008, except for the fiscal year ending June 30, 2004, in addition to the amount determined pursuant to this subdivision, a town shall be eligible for a density supplement if the density of the town is greater than the average density of all towns in the state. The density supplement shall be determined by multiplying the density aid ratio of the town by the foundation level and the town's total need students for the prior fiscal year provided, for the fiscal year ending June 30, 2000, and each fiscal year thereafter, no town's density supplement shall be less than the density supplement such town received for the prior fiscal year. (H) For the fiscal year ending June 30, 1997, the grant determined in accordance with this subdivision for a town ranked one to forty-two when all towns are ranked in descending order according to town wealth shall be further reduced by one and two-hundredths of a per cent and such grant for all other towns shall be further reduced by fifty-six-hundredths of a per cent. (I) For the fiscal year ending June 30, 1998, and each fiscal year thereafter, no town whose school district is a priority school district shall receive a grant pursuant to this subdivision in an amount that is less than the amount received under such grant for the prior fiscal year. (J) For the fiscal year ending June

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30, 2000, and each fiscal year through the fiscal year ending June 30, 2003, no town whose school district is a priority school district shall receive a grant pursuant to this subdivision that provides an amount of aid per resident student that is less than the amount of aid per resident student provided under the grant received for the prior fiscal year. (K) For the fiscal year ending June 30, 1998, and each fiscal year thereafter, no town whose school district is a priority school district shall receive a grant pursuant to this subdivision in an amount that is less than seventy per cent of the sum of (i) the product of a town's base aid ratio, the foundation level and the town's total need students for the fiscal year prior to the year in which the grant is to be paid, (ii) the product of a town's supplemental aid ratio, the foundation level and the sum of the portion of its total need students count described in subparagraphs (B) and (C) of subdivision (25) of section 10-262f for the fiscal year prior to the fiscal year in which the grant is to be paid, and the adjustments to its resident student count described in subdivision (22) of said section 10-262f relative to length of school year and summer school sessions, and (iii) the town's regional bonus. (L) For the fiscal year ending June 30, 2000, and each fiscal year thereafter, no town whose school district is a transitional school district shall receive a grant pursuant to this subdivision in an amount that is less than forty per cent of the sum of (i) the product of a town's base aid ratio, the foundation level and the town's total need students for the fiscal year prior to the fiscal year in which the grant is to be paid, (ii) the product of a town's supplemental aid ratio, the foundation level and the sum of the portion of its total need students count described in subparagraphs (B) and (C) of subdivision (25) of section 10-262f for the fiscal year prior to the fiscal year in which the grant is to be paid, and the adjustments to its resident student count described in subdivision (22) of said section 10-262f relative to length of school year and summer school sessions, and (iii) the town's regional bonus. (M) For the fiscal year ending June 30, 2002, (i) each town whose target aid is capped pursuant to this subdivision shall receive a grant that includes a pro rata share of twenty-five million dollars based on the difference

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between its target aid and the amount of the grant determined with the cap, and (ii) all towns shall receive a grant that is at least 1.68 per cent greater than the grant they received for the fiscal year ending June 30, 2001. (N) For the fiscal year ending June 30, 2003, (i) each town whose target aid is capped pursuant to this subdivision shall receive a pro rata share of fifty million dollars based on the difference between its target aid and the amount of the grant determined with the cap, and (ii) each town shall receive a grant that is at least 1.2 per cent more than its base revenue, as defined in subdivision (28) of section 10-262f. (O) For the fiscal year ending June 30, 2003, each town shall receive a grant that is at least equal to the grant it received for the prior fiscal year. (P) For the fiscal year ending June 30, 2004, (i) each town whose target aid is capped pursuant to this subdivision shall receive a grant that includes a pro rata share of fifty million dollars based on the difference between its target aid and the amount of the grant determined with the cap, (ii) each town's grant including the cap supplement shall be reduced by three per cent, (iii) the towns of Bridgeport, Hartford and New Haven shall each receive a grant that is equal to the grant such towns received for the prior fiscal year plus one million dollars, (iv) those towns described in clause (i) of this subparagraph shall receive a grant that includes a pro rata share of three million dollars based on the same pro rata basis as used in said clause (i), (v) towns whose school districts are priority school districts pursuant to subsection (a) of section 10-266p or transitional school districts pursuant to section 10-263c or who are eligible for grants under section 10-276a or 10-263d for the fiscal years ending June 30, 2002, to June 30, 2004, inclusive, shall receive grants that are at least equal to the grants they received for the prior fiscal year, (vi) towns not receiving funds under clause (iii) of this subparagraph shall receive a pro rata share of any remaining funds based on their grant determined under this subparagraph. (Q) For the fiscal year ending June 30, 2005, (i) no town shall receive a grant pursuant to this subparagraph in an amount that is less than sixty per cent of the amount determined pursuant to the previous subparagraphs of this subdivision, (ii)

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notwithstanding the provisions of subparagraph (B) of this subdivision, each town shall receive a grant that is equal to the amount the town received for the prior fiscal year increased by twenty-three and twenty-seven hundredths per cent of the difference between the grant amount calculated pursuant to this subdivision and the amount the town received for the prior fiscal year, (iii) no town whose school district is a priority school district pursuant to subsection (a) of section 10-266p shall receive a grant pursuant to this subdivision that is less than three hundred seventy dollars per resident student, and (iv) each town shall receive a grant that is at least the greater of the amount of the grant it received for the fiscal year ending June 30, 2003, or the amount of the grant it received for the fiscal year ending June 30, 2004, increased by seven-tenths per cent, except that the town of Winchester shall not receive less than its fixed entitlement for the fiscal year ending June 30, 2003. (R) Notwithstanding the provisions of this subdivision, for the fiscal years ending June 30, 2006, and June 30, 2007, each town shall receive a grant that is equal to the amount of the grant the town received for the fiscal year ending June 30, 2005, increased by two per cent plus the amount specified in section 33 of public act 05-245*, provided for the fiscal year ending June 30, 2007, no town shall receive a grant in an amount that is less than sixty per cent of the amount of its target aid as described in subdivision (32) of section 10-262f. (S) For the fiscal year ending June 30, 2008, a grant in an amount equal to the sum of (i) the town's base aid, and (ii) seventeen and thirty-one one-hundredths per cent of the difference between the town's fully funded grant as described in subdivision (33) of section 10-262f, and its base aid, except that such per cent shall be adjusted for all towns so that no town shall receive a grant that is less than the amount of the grant the town received for the fiscal year ending June 30, 2007, increased by four and four-tenths per cent. (T) For the fiscal year ending June 30, 2009, a grant in an amount equal to the sum of (i) the town's base aid, and (ii) twenty-two and two onehundredths per cent of the difference between the fully funded grant as described in said subdivision (33) of section 10-262f, and its base aid,

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except that such per cent shall be adjusted for all towns so that no town shall receive a grant that is less than the amount of the grant the town received for the fiscal year ending June 30, 2008, increased by four and four-tenths per cent. (U) Notwithstanding the provisions of this subdivision, for the fiscal years ending June 30, 2010, and June 30, 2011, each town shall receive a grant that is equal to the amount of the grant the town was entitled to receive for the fiscal year ending June 30, 2009.

Sec. 21. (NEW) (*Effective July 1, 2009*) All appointing authorities in the executive branch, including, but not limited to, the boards of trustees of the constituent units of the state system of higher education and the Division of Criminal Justice, shall fully participate in the position establishment and refill process in the CORE-CT integrated personnel payroll system maintained by the state. The definition of "position" provided in section 5-196 of the general statutes shall include all unclassified and classified positions in the executive branch. Section 5-214 of the general statutes, as amended by this act, shall apply to all unclassified positions in the executive branch, including all positions in the constituent units of the state system of higher education and the Division of Criminal Justice.

Sec. 22. (NEW) (Effective July 1, 2009) The Governor may adjust appropriations for education grant programs in the fiscal years ending June 30, 2010, and June 30, 2011, in order to maximize federal funding available to the state, consistent with the relevant federal provisions of law, provided no town shall receive a grant pursuant to sections 10-262f to 10-262j, inclusive, as amended by this act, in either such fiscal year that is less than the amount of the grant the town was entitled to receive for the fiscal year ending June 30, 2009. The Governor shall present a plan, in accordance with the provisions of section 11-4a of the general statutes, to the joint standing committees of the General Assembly having cognizance of matters relating to education and appropriations and the budgets of state agencies for any adjustment pursuant to this section. Such plan shall take effect fifteen days

- 994 Sec. 23. Section 5-214 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
- 996 Except in emergencies, natural disasters or for the purpose of 997 qualifying for federal funding, no new position shall be created and no 998 vacancies shall be filled in the classified service and unclassified 999 service in the executive branch, in the constituent units of the state 1000 system of higher education or in the Division of Criminal Justice until 1001 the Secretary of the Office of Policy and Management has certified to 1002 the appointing authority that the position is necessary for carrying on 1003 the work of the state in an efficient and business-like manner and any 1004 necessary appropriation therefor has been made. The Secretary of the 1005 Office of Policy and Management may delegate his duties under this 1006 section to the Commissioner of Administrative Services.
- Sec. 24. Section 17a-2 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
- (a) There shall be a Department of Children and Families which shall be a single budgeted agency consisting of the institutions, facilities and programs existing within the department, any programs and facilities transferred to the department, and such other institutions, facilities and programs as may hereafter be established by or transferred to the department by the General Assembly.
- 1015 (b) Said department shall constitute a successor department to the 1016 Department of Children and Youth Services, for the purposes of 1017 sections 2c-2b, 4-5, 4-38c, 4-60i, 4-77a, 4-165b, 4a-11b, 4a-12, 4a-16, 5-1018 259, 7-127c, 8-206d, 10-8a, 10-15d, 10-76d, 10-76h, 10-76i, [10-76w,] 10-1019 76g, 10-94g, 10-253, 17-86a, 17-294, 17-409, 17-437, 17-572, 17-578, 17-1020 579, 17-585, 17a-1 to 17a-89, inclusive, 17a-90 to 17a-209, inclusive, 17a-1021 218, 17a-277, 17a-450, 17a-458, 17a-474, 17a-560, 17a-511, 17a-634, 17a-1022 646, 17a-659, 18-69, 18-69a, 18-87, 19a-78, 19a-125, 19a-216, 20-14i, 20-

- 1023 14j, 31-23, 31-306a, 38a-514, 45a-591 to 45a-705, inclusive, 45a-706 to
- 1024 45a-770, inclusive, 46a-28, 46a-126, 46b-15 to 46b-19, inclusive, 46b-120
- 1025 to 46b-159, inclusive, 54-56d, 54-142k, 54-199, 54-203 and in accordance
- with the provisions of sections 4-38d and 4-39.
- 1027 (c) Whenever the words "Commissioner of Children and Youth
- 1028 Services", "Department of Children and Youth Services", or "Council
- on Children and Youth Services" are used in sections 2c-2b, 4-5, 4-38c,
- 1030 4-60i, 4-77a, 4-165b, 4a-11b, 4a-12, 4a-16, 5-259, 7-127c, 8-206d, 10-8a,
- 1031 10-15d, 10-76d, 10-76h, 10-76i, [10-76w,] 10-94g, 10-253, 17-86a, 17-294,
- 1032 17-409, 17-437, 17-572, 17-578, 17-579, 17-585, 17a-1 to 17a-89, inclusive,
- 1033 17a-90 to 17a-209, inclusive, 17a-218, 17a-277, 17a-450, 17a-458, 17a-474,
- 1034 17a-511, 17a-634, 17a-646, 17a-659, 18-69, 18-69a, 18-87, 19a-78, 19a-125,
- 1035 19a-216, 20-14i, 20-14j, 31-23, 31-306a, 38a-514, 45a-591 to 45a-705,
- 1036 inclusive, 45a-706 to 45a-770, inclusive, 46a-28, 46a-126, 46b-15 to 46b-
- 1037 19, inclusive, 46b-120 to 46b-159, inclusive, 54-56d, 54-142k, 54-199, 54-
- 1038 203, the words "Commissioner of Children and Families", "Department
- 1039 of Children and Families", and "Council on Children and Families"
- shall be substituted respectively in lieu thereof.
- Sec. 25. Section 10-2920 of the general statutes is repealed and the
- following is substituted in lieu thereof (*Effective July 1, 2009*):
- 1043 (a) For purposes of this section, "regional educational service center
- leases" means the lease of a facility by a regional educational service
- center for use in furnishing educational programs and services.
- 1046 (b) Each regional educational service center may apply for and
- 1047 accept grants for regional educational service center leases as provided
- in this section. Any regional educational service center desiring a grant
- 1049 for a regional educational service center lease may vote to authorize
- the regional educational service center to apply to the Commissioner of
- 1051 Education for and to accept or reject such grant. Applications for a
- regional educational service center lease grant shall be made on the
- form provided and in the manner prescribed by the Commissioner of
- 1054 Education.

(c) The Commissioner of Education shall receive, review, approve and disapprove applications for regional educational service center lease grants under this section.

[(d) The amount of the regional educational service center lease grant approved by the Commissioner of Education under the provisions of this section shall be the eligible percentage, as determined in subsection (c) of section 10-285a, times the eligible lease costs as determined by the Commissioner of Education. Grants pursuant to this section shall be paid on a current year basis if the regional educational service center files an application to lease a facility with the Department of Education on or before August first of each year. No such facility or portion thereof shall be eligible for a grant under this section unless the local fire marshal has declared the facility suitable for occupancy as a facility for use in furnishing educational programs and services. Eligible costs pursuant to this section shall be limited to the lease cost of the building, net of any other costs. Grant payments shall be made as follows: Twenty-five per cent of the estimated cost in October, twenty-five per cent of the estimated cost in January, and the balance of the estimated cost in April. The actual cost will be reported on or before September first following the year of application in the end of school year report filed by each regional educational service center. If the Commissioner of Education determines that there has been an underpayment or overpayment in a grant made pursuant to this section, the commissioner shall calculate the amount of the underpayment or overpayment and shall adjust the amount of the grant payment for the fiscal year next following the fiscal year in which such underpayment or overpayment was made. The amount of the adjustment shall be equal to the amount of the underpayment or overpayment. If the amount of the overpayment exceeds the grant payment for the fiscal year next following the fiscal year in which such overpayment was made, the regional educational service center shall, upon the request of the commissioner, pay the department the difference. Any lease pursuant to this section shall be for a period not to exceed twenty

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- Sec. 26. Section 4-124dd of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
- 1103 (a) There is established a Connecticut Allied Health Workforce 1104 Policy Board which shall: [act in coordination with the Connecticut 1105 Career Ladder Advisory Committee established pursuant to section 4-1106 124bb to:] (1) Monitor data and trends in the allied health workforce, 1107 including, but not limited to, (A) the state's current and future supply 1108 and demand for allied health professionals, and (B) the current and 1109 future capacity of the state system of higher education to educate and 1110 train students pursuing allied health professions; (2) develop 1111 recommendations for the formation and promotion of an economic 1112 cluster, as defined in section 32-4e, for allied health professions; (3) 1113 identify recruitment and retention strategies for public and 1114 independent institutions of higher education with allied health 1115 programs; (4) develop recommendations for promoting diversity in the 1116 allied health workforce, including, but not limited to, racial, ethnic and 1117 gender diversity and for enhancing the attractiveness of allied health 1118 professions; (5) develop recommendations regarding financial and 1119 other assistance to students enrolled in or considering enrolling in 1120 allied health programs offered at public or independent institutions of 1121 higher education; (6) identify recruitment and retention strategies for

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- 1122 allied health employers; (7) develop recommendations about recruiting 1123 and utilizing retired nursing faculty members to teach or train students 1124 to become licensed practical nurses or registered nurses; and (8) 1125 examine nursing programs at public and independent institutions of 1126 higher education and develop recommendations about the possibility 1127 of streamlining the curricula offered in such programs to facilitate 1128 timely program completion. For purposes of this section, "allied health 1129 workforce" and "allied health professionals" means professionals or paraprofessionals who are qualified by special training, education, 1130 1131 skills and experience in providing health care, treatment and 1132 diagnostic services, under the supervision of or in collaboration with a 1133 licensed practitioner, and includes, but is not limited to, physician 1134 assistants, registered nurses, licensed practical nurses, certified nurse 1135 assistants, home health aides, radiological technologists and 1136 technicians, medical therapists and other qualified technologists and 1137 technicians.
- 1138 (b) The board shall consist of the following members:
- 1139 (1) A member appointed by the speaker of the House of 1140 Representatives;
- 1141 (2) A member appointed by the president pro tempore of the Senate;
- 1142 (3) A member appointed by the minority leader of the House of 1143 Representatives;
- 1144 (4) A member appointed by the minority leader of the Senate;
- 1145 (5) The Commissioners of Public Health, Education and Higher 1146 Education, or their designees;
- 1147 (6) The chairpersons and ranking members of the joint standing 1148 committees of the General Assembly having cognizance of matters 1149 relating to public health and higher education and employment 1150 advancement, or their designees;

- 1151 (7) A representative of the Connecticut State Board of Examiners for
- Nursing, established under section 20-88, who shall be appointed by
- said board; and

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- 1154 (8) A representative of the Connecticut Conference of Independent 1155 Colleges, who shall be appointed by said conference.
- 1156 (c) Any member appointed pursuant to subsection (b) of this section 1157 shall be a recognized expert in the field of allied health, finance, 1158 economics or health facility management. All appointments to the 1159 board shall be made no later than thirty days after October 1, 2004. 1160 Any vacancy shall be filled by the appointing authority. The term of 1161 each appointed member of the board shall be three years from the date 1162 of appointment. The board shall select a chairperson from among its 1163 members. Members of the board shall serve without compensation but 1164 shall, within available appropriations, be reimbursed for expenses 1165 necessarily incurred in the performance of their duties. The board shall
 - (d) Not later than January 1, 2006, and annually thereafter, the board shall submit a report on its findings and recommendations, including recommendations for legislation to address allied health workforce shortages in this state, to the joint standing committees of the General Assembly having cognizance of matters relating to public health and higher education and employment advancement, in accordance with the provisions of section 11-4a.

convene its first meeting not later than sixty days after October 1, 2004.

- Sec. 27. Section 17b-733 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2009*):
 - The Department of Social Services shall be the lead agency for child day care services in Connecticut. The department shall: (1) Identify, annually, existing child day care services and maintain an inventory of all available services; (2) provide technical assistance to corporations and private agencies in the development and expansion of child day care services for families at all income levels, including families of their

employees and clients; (3) study and identify funding sources available 1183 for child day care including federal funds and tax benefits; (4) study the cost and availability of liability insurance for child day care providers; (5) provide, in conjunction with the Departments of Education and Higher Education, ongoing training for child day care 1187 providers including preparing videotaped workshops and distributing them to cable stations for broadcast on public access stations, and seek 1189 private donations to fund such training; (6) encourage child day care 1190 services to obtain accreditation; (7) develop a range of financing options for child care services, including the use of a tax-exempt bond 1192 program, a loan guarantee program and establishing a direct revolving 1193 loan program; (8) promote the colocation of child day care and school readiness programs pursuant to section 4b-31; (9) establish a performance-based evaluation (10)develop system; 1196 recommendation to the Governor and the General Assembly measures 1197 to provide incentives for the private sector to develop and support 1198 expanded child day care services; (11) provide, within available funds 1199 and in conjunction with the temporary family assistance program as defined in section 17b-680, child day care to public assistance recipients; (12) develop and implement, with the assistance of the Child Day Care Council and the Departments of Public Health, Social Services, Education, Higher Education, Children and Families, Economic and Community Development and Consumer Protection, a state-wide coordinated child day care and early childhood education training system (A) for child day care centers, group day care homes 1207 and family day care homes that provide child day care services, and (B) that makes available to such providers and their staff, within 1209 available appropriations, scholarship assistance, career counseling and 1210 training, [advancement in career ladders, as defined in section 4-124bb,] through seamless articulation of levels of training, program accreditation support and other initiatives recommended by the Departments of Social Services, Education and Higher Education; (13) plan and implement a unit cost reimbursement system for statefunded child day care services such that, on and after January 1, 2008,

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any increase in reimbursement shall be based on a requirement that such centers meet the staff qualifications, as defined in subsection (b) of section 10-16p; (14) develop, within available funds, initiatives to increase compensation paid to child day care providers for educational opportunities, including, but not limited to, (A) incentives for educational advancement paid to persons employed by child day care centers receiving state or federal funds, and (B) support for the establishment and implementation by the Labor Commissioner of apprenticeship programs for child day care workers pursuant to sections 31-22m to 31-22q, inclusive, which programs shall be jointly administered by labor and management trustees; (15) evaluate the effectiveness of any initiatives developed pursuant to subdivision (14) of this section in improving staff retention rates and the quality of education and care provided to children; and (16) report annually to the Governor and the General Assembly on the status of child day care in Connecticut. Such report shall include (A) an itemization of the allocation of state and federal funds for child care programs; (B) the number of children served under each program so funded; (C) the number and type of such programs, providers and support personnel; (D) state activities to encourage partnership between the public and private sectors; (E) average payments issued by the state for both parttime and full-time child care; (F) range of family income and percentages served within each range by such programs; and (G) age range of children served.

Sec. 28. Sections 4-124bb, 4-124cc, 10-76t to 10-76w, inclusive, and 31-11bb to 31-11ee, inclusive, of the general statutes are repealed. (*Effective July 1*, 2009)

This act shall take effect as follows and shall amend the following sections:			
Section 1	July 1, 2009	10-217a(i)	
Sec. 2	July 1, 2009	10-281(b)	
Sec. 3	July 1, 2009	10-71(d)	
Sec. 4	July 1, 2009	10-266m(a)(4)	

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Sec. 5	July 1, 2009	10-17g
Sec. 6	July 1, 2009	10-66j(f)
Sec. 7	July 1, 2009	10-76g(d)
Sec. 8	July 1, 2009	10-264l(c)
Sec. 9	July 1, 2009	10-16q(b)
Sec. 10	July 1, 2009	10-16p(e)
Sec. 11	July 1, 2009	10-16p(g)
Sec. 12	July 1, 2009	10-16p(b)
Sec. 13	July 1, 2009	10-66ee(c)
Sec. 14	July 1, 2009	10-264h(a)(1)
Sec. 15	July 1, 2009	10-264l(b)
Sec. 16	July 1, 2009	10-16s
Sec. 17	July 1, 2009	10-233c(g)
Sec. 18	July 1, 2010	10-266aa
Sec. 19	July 1, 2009	10-215b(a)
Sec. 20	July 1, 2009	10-262h(a)(6)
Sec. 21	July 1, 2009	New section
Sec. 22	July 1, 2009	New section
Sec. 23	July 1, 2009	5-214
Sec. 24	July 1, 2009	17a-2
Sec. 25	July 1, 2009	10-292o
Sec. 26	July 1, 2009	4-124dd
Sec. 27	July 1, 2009	17b-733
Sec. 28	July 1, 2009	Repealer section

Statement of Purpose:

To implement the Governor's budget recommendations.

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]